

2019 Final ARP Evaluation Arizona Summer Reading Program

Please answer all of the questions as completely as possible and **return by September 6, 2019**

Section 1: Identification

| | |
|---------------------------------|--|
| Library Name | |
| Arizona Reading Program Contact | |
| Title | |
| Phone Number | |
| Email | |

Section 2: Measuring Success - Registration and Reading minutes

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| <p>Instructions for completing Section 2: Decide how to report participation format (paper vs. online)</p> <p>If any part of the reading minutes were recorded online, even if the patron also used a paper reading log please count that as "Tracked reading online."</p> <p>If your library only used paper reading logs, count that as "Paper Reading Log ONLY"</p> |
|---|

| Section 2A: Early Literacy Category | Paper reading log ONLY | Tracked reading online | Total |
|-------------------------------------|------------------------|------------------------|-------|
|-------------------------------------|------------------------|------------------------|-------|

| | | | |
|--------------------------------------|--|--|--|
| How many registered? | | | |
| Early Literacy total reading minutes | | | |

| Section 2B: Children's Category | Paper reading log ONLY | Tracked reading online | Total |
|---------------------------------|------------------------|------------------------|-------|
|---------------------------------|------------------------|------------------------|-------|

| | | | |
|--------------------------------|--|--|--|
| How many registered? | | | |
| Children total reading minutes | | | |

| Section 2C: Teen Category | Paper reading log ONLY | Tracked reading online | Total |
|---------------------------|------------------------|------------------------|-------|
|---------------------------|------------------------|------------------------|-------|

| | | | |
|----------------------------|--|--|--|
| How many registered? | | | |
| Teen total reading minutes | | | |

| Section 2D: Adult Category | Paper reading log ONLY | Tracked reading online | Total |
|----------------------------|------------------------|------------------------|-------|
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| | | | |
|-----------------------------|--|--|--|
| How many registered? | | | |
| Adult total reading minutes | | | |

Section 3: Measuring Success - Events and Programming

Section 3A Early Literacy Events

| | |
|------------------|----------------------|
| Number of events | Number in attendance |
|------------------|----------------------|

Section 3B Childrens Events

| | |
|------------------|----------------------|
| Number of events | Number in attendance |
|------------------|----------------------|

Section 3C Teen Events

| | |
|------------------|----------------------|
| Number of events | Number in attendance |
|------------------|----------------------|

Section 3D Adult Events

| | |
|------------------|----------------------|
| Number of events | Number in attendance |
|------------------|----------------------|

Section 3E Family ARP Events (programs that are geared to all ages) or other

| | |
|------------------|----------------------|
| Number of events | Number in attendance |
|------------------|----------------------|

Section 4: Daily Average Door Count

Revised Instructions for completing Section 4:

Please note - We are asking for a DAILY AVERAGE for June and July and comparing it to the average daily door count for the remaining 10 months. Thanks!

| | |
|---|--|
| What was your average daily door count for June and July? | |
| What was your average daily door count for the remaining 10 months? | |

If needed you are welcome to use this worksheet:

For example: The Anywhere Library had 540 people enter the library during the 48 days that the library was open during the months of June and July. (24 days in June + 24 days in July) Susan, who is completing the Final ARP Evaluation form calculated the **Daily Average Door Count** for June and July by dividing 540 by 48. She does the same process using the stats for the remaining 10 months of the year.

_____ Total Door Count for June and July
_____ Number of days open during the months of June and July

_____ Divide the total number of people who used the library during June and July by the number of days the library was open in June and July.

_____ Total Door Count for the remaining 10 months
_____ Number of days open during the remaining 10 months

_____ Divide the total number of people who used the library during the remainder of the year by the number of days the library was open the remaining 10 months.

If you have any questions please feel free to reach out to dthrockmorton@azlibrary.gov.

Section 5: Summer Reading Patron Surveys

Instructions for completing Section 5:

Some of the questions on the patron survey are for your library to evaluate your summer reading program. Below are the only stats we need you to collect.

| | |
|----------------------------------|--|
| Total number of surveys returned | |
|----------------------------------|--|

Please fill in the total number of survey participants that responded with a 4 and 5 to the following questions:

| "Because of Summer Reading" | Number of Surveys with a 4 and 5 |
|---|-----------------------------------|
| I learned something new from participating | |
| I now enjoy reading more | |
| I am a more confident reader | |
| I now read more often | |
| I read more to my child(ren) | |
| You or your child/teen want to use the library more often | |
| "After Summer Reading..." | Number of Surveys that responded: |
| (You only need to report the After Summer Reading responses) | |
| I read less than 20 minutes a day | |
| I read 20 minutes a day | |
| I read more than 20 minutes a day | |

| | |
|--|--|
| Using the Before the library's summer reading program, I normally read... and comparing it to After the library's summer reading program, I now read from the Patron Survey , what percentage reported an increase in reading minutes? | |
|--|--|

List a couple of the more interesting and/or unique responses to the following questions:

What did you like most about the program?

Patron Comments:

What could the library do to help you or your child/teen continue to learn more?

Patron Comments:

Section 6: General Staff Feedback and Comments

Please leave any general summer reading feedback here that will help us to meet your needs.
Tell us about one of your most successful/favorite summer events.

Do you provide school outreach visits to promote your summer programs?

Please share other ways you partner with schools to reach more students.

Please complete the following 2 comments if you use the READsquared online software.

Share with us how the online summer reading program benefits your library user.

Do you have any suggestions on how to improve the online experience for your library patrons or library staff?

We hope you had a wonderful summer! ~ Thank you!

Return to dthrockmorton@azlibrary.gov by September 06, 2019.