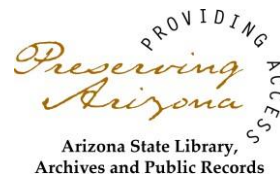




**ARIZONA STATE LIBRARY,
ARCHIVES AND PUBLIC
RECORDS**

A DIVISION OF THE ARIZONA SECRETARY OF STATE

Holly Henley
State Librarian & Director



LSTA 2024 Snapshot



These projects are made possible in part by Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services [LS-256360-OLS-24].

Collections and Programming (CAP) Grants

Collections and Programming (CAP) grants provide \$4,000 each to help libraries expand their collections for target audiences and increase access to those collections through programming. By increasing their collections and providing equitable, diverse, and inclusive resources, libraries are better equipped to serve the needs of underserved groups including at-risk children, the aging population, those facing barriers to library access, and other targeted LSTA priority groups.

The following libraries were awarded CAP grants this year:

- Chandler Public Library
- Duncan Public Library
- Huachuca City Public Library
- Kaibab Paiute Tribal Library
- Mesa Public Library
- Navajo County Library District
- Peoria Public Library System
- Seligman Public Library
- Snowflake-Taylor Public Library
- Sunrise Mountain Library
- Tempe Public Library
- Winslow Public Library
- Youngtown Public Library

Staff Development Day Grants

Staff Development Day grants award \$3,000 each to help libraries across the state deliver top-quality training for staff that are unable to attend other training opportunities offered by the State Library due to time, staff, or budget limitations.

The following libraries were awarded Staff Development grants this year:

- Apache Junction Public Library
- Navajo County Library District
- Prescott Valley Public Library
- Scottsdale Public Library

Wi-Fi Hotspot Lending Grants

Wi-Fi Hotspot Lending grants award \$4,000 each to help libraries close the digital divide between those with and without Internet access in their communities. Libraries will use the funds to purchase hotspot devices with cell-phone data plans to lend out to community members who can then access the Internet through the device's Wi-Fi.

The following libraries were awarded Wi-Fi Hotspot Lending grants this year:

- Ak-Chin Indian Community Library
- Casa Grande Public Library
- Cochise College Libraries
- Douglas Public Library
- Fort McDowell Tribal Library
- Glendale Community College, John F. Prince Library
- Globe Public Library
- Huachuca City Public Library
- Page Public Library
- Peoria Public Library System
- Prescott Public Library
- Williams Public Library
- Yavapai County Free Library District

Writers in Residence in Libraries Grants

The Writers in Residence in Libraries program promotes writing in communities by connecting local, professional authors to serve as Writers in Residence at public libraries. Writers in Residence spend time at the library during their residency composing new works and providing education for community members.

The following libraries were awarded Writers in Residence Express Grants this year:

- Chandler Public Library
- Glendale Public Library
- Mesa Public Library
- Pima County Public Library
- Tempe Public Library

- Yavapai County Free Library District

XR in AZ Libraries Grants

XR in AZ Libraries grants award \$4,000 each for the purpose of purchasing or leasing VR headsets and peripherals for inclusion in a STEM-based learning program. These grants increase opportunities for libraries to offer this technology to their community members who otherwise may not have access to this cutting-edge resource.

The following libraries were awarded XR in AZ Libraries Grants this year:

- Black Canyon City Community Library
- Flagstaff City-Coconino County Public Library
- Florence Community Library
- Kaibab Paiute Tribal Library
- Sunrise Mountain Library

LSTA General Grants

She Sells Sea Shells by the Seashore

Library: Ak-Chin Indian Community Library
Grant Category: Informal Education
Project Contact: Melanie Toledo
Award: \$50,000

Project Summary

The goal of this project is to improve pronunciation. Funds will be used to contract qualified speech therapists. Community members will benefit because children will strengthen the muscles used in speech and will learn to speak correctly.

Preparing Photographic Collections for Cold Storage

Library: Arizona State Museum Library and Archives
Grant Category: Information Preservation and Access
Project Contact: Molly Stothert-Maurer
Award: \$38,246

Project Summary

The goal of this project is to locate, stabilize, digitize, describe, and package photographic collections so they are ready for long-term preservation in the new cold-storage preservation environment being built at the Arizona State Museum. Many nitrate negatives are interspersed throughout the photographic collection, this format is at high risk for obsolescence and these items need to be located, assessed for stability, scanned, and then have their locations updated in the collection management system. Funds will be used to pay one part-time staff person to complete the work. Community members will benefit because these photographic materials are among the earliest and most utilized images of Native American peoples in the Southwest.

Casa Grande Library Impact: Community Assessment Initiative

Library: Casa Grande Public Library
Grant Category: Inclusive Communities
Project Contact: Amber Kent
Award: \$10,600

Project Summary

The goal of this project is to ascertain the current and anticipated needs of Casa Grande residents for library services through the year 2030. Funds will be used to develop a community assessment and to develop staff skills and capacity as they are directly involved in the work. Grant funds will improve the effectiveness of library operations by deepening our understanding of community needs and aspirations. Community members will benefit from this project as it identifies areas where the library can deliver the most impactful services and develop initiatives that will generate improvements in library service for the community as a whole.

Tech Intern 1:1 Assistance

Library: Desert Foothills Library
Grant Category: Informal Education
Project Contact: Debra Lay
Award: \$10,980

Project Summary

The goal of this project is to continue to provide our patrons and future patrons with the 1:1 Technology assistance they need either through a walk-in or appointment service. Funds will be used to pay the salary of our Tech Intern. Community members will benefit because we have already established a need by collecting a year-and-a-half of data on how our Tech Internships have assisted our patrons in a 1:1 setting as well as in a classroom style environment.

Extending Technology Access and Information Awareness at Your Library

Library: Eastern Arizona College Alumni Library
Grant Category: Informal Education
Project Contact: Tammy Powers
Award: \$17,500

Project Summary

The goal of this project is to expand access for our community users and our expected new users for a soon to open career services center that will be part of the library. Funds will be used to purchase more wi-fi hotspots. Community members will benefit because there will be equipment available to access career, workforce, and other life-long learning information needs.

Arts for Health and Wellness

Library: Else S. Hogan Community Library
Grant Category: Informal Education
Project Contact: Michelle Leyvas
Award: \$12,250

Project Summary

The goal of this project is to provide opportunities for all ages to participate, learn and create projects related to the study of the arts. To provide cognitive health and motor function. Funds will be used to acquire supplies, presenters, to go kits, and a collection on the arts to provide different techniques. Community members will benefit because they will be actively participating through practice, presentations, acquiring an awareness of the arts.

Future Forward

Library: Florence Community Library
Grant Category: Informal Education
Project Contact: Lisa Lewis
Award: \$25,000

Project Summary

The goal of this project is to create an after-school program for youth between the ages of 12 to 18 years old. The program will concentrate on specific topics that will help them plan for their future. Funds will be used to purchase necessary materials such as art supplies, books, laptops, and other items for our Library of Things. This program will be beneficial to the community because it will offer a much-needed structured after-school experience that is currently not available in the school district.

Indigenous Americans of the Southwest @ the Library

Library: Glendale Public Library
Grant Category: Informal Education
Project Contact: Greg Kinder
Award: \$13,000

Project Summary

The goal of this project is to promote cultural awareness, increase understanding of Southwest Indigenous American heritage, and offer educational opportunities through programming that explores history, art, music, traditions, and contemporary issues. Funds will be used to provide 17 high-quality programs and a community One Read event featuring a book by an Indigenous American and a visit by the author. Community members will benefit because they will have an opportunity to gain a deeper understanding and appreciation of Indigenous American culture, fostering cultural sensitivity and promoting inclusivity. The programs will offer insight into traditions, music, and art, encouraging a sense of shared heritage. Addressing contemporary issues will enhance awareness and dialogue, promoting a more informed and engaged community.

Homing In on Information Literacy at Holmes

Library: Holmes Elementary
Grant Category: Informal Education
Project Contact: Heather Nelsen
Award: \$9,986.79

Project Summary

The goal of this project is to support students in developing the information literacy skills needed to confidently search for information and distinguish trustworthy sources from disinformation, as well as to aid students in developing stronger reading comprehension skills. Funds will be used to purchase a set of Chromebooks for the library, allowing us to incorporate technology into library lessons, and to purchase non-fiction materials for the library collection that will support student research and learning. Community members will benefit because students will develop the strong base they need to continue through school and life as informed, intelligent, and successful individuals.

Brick by Brick Literacy: Building Skills for All Ages

Library: Kaibab Paiute Tribal Library
Grant Category: Informal Education

Project Contact: Amanda Bundy
Award: \$15,000

Project Summary

The goal of this project is to enhance literacy and learning opportunities for community members of all ages through engaging in LEGO-based activities. Funds will be used to purchase a variety of LEGO sets and materials, organize regular workshops and events, and create dedicated LEGO building stations within the library. Community members will benefit by having access to fun and educational experiences that promote literacy, creativity, and collaboration. By participating in these activities, individuals will develop essential literacy skills, enhance their creativity, and strengthen social bonds within the community.

Early Literacy Kits

Library: Mesa Public Library
Grant Category: Informal Education
Project Contact: Jasmine Mundo
Award: \$25,845.15

Project Summary

The goal of this project is to enhance early literacy development in children aged 3-6 within the community surrounding Mesa Public Library's Main Branch in Downtown Mesa. Funds will be used to create and distribute Early Literacy Kits, each containing engaging materials and resources tailored to foster print awareness, letter recognition, and foundational literacy skills. Community members will benefit because the project addresses a critical need for accessible early literacy resources, empowering parents and caregivers as active participants in their child's literacy journey. By providing engaging kits and expanding early literacy programming, the project aims to contribute to increased literacy proficiency among young children, ultimately fostering a community where literacy is prioritized, accessible, and shared among families.

Navajo County Library District Adult Education and Literacy Program

Library: Navajo County Library District
Grant Category: Informal Education
Project Contact: Jennifer Volkert
Award: \$62,796.80

Project Summary

The goal of this project is to equip the patrons of our 14 member libraries with the essential skills and knowledge needed to navigate and thrive in the digital age. Funds will be used to cover the salary of project staff. Community members will benefit because they will have access to digital education and resources they do not have currently.

Polaris Integrated Library Management System Training

Library: Navajo County Library District
Grant Category: Information Preservation and Access
Project Contact: Katy Pearson

Award: \$5,600

Project Summary

The goal of this project is to enable staff throughout the district to be able to use circulations and acquisitions in the new Polaris Integrated Library Management System. Funds will be used to provide additional training for staff, allowing them to be more effective and knowledgeable in servicing library users.

Adaptive Technology Workstations @ Peoria PL

Library: Peoria Public Library System

Grant Category: Informal Education

Project Contact: Kathleen Wade

Award: \$15,000

Project Summary

The goal of this project is to build and maintain an adaptive technology workstation at each branch to ensure a user living with disabilities has access to informational resources regarding employment prospects, lifelong learning opportunities or research in health, wellness, or livability issues. The funds will be used to purchase adaptive equipment and appropriate assistive software to address the library system's current transition to offer more inclusive equipment for persons with disabilities. Community members will benefit as the adaptive equipment will address specific ADA physical space recommendations to secure equal access to library resources. The Library System wants to ensure inclusivity for which public libraries are famous, and this grant will help us address this transition swiftly.

Serving Patrons' Psychosocial Needs in the Library

Library: Pima County Public Library

Grant Category: Inclusive Communities

Project Contact: Karyn Prechtel-Altman

Award: \$58,410

Project Summary

The goal of this project is to design and implement a program that serves library customer's psychosocial needs. Funds will be used to hire a consultant to help design and implement a program. The final program could potentially include professionals such as nurses, social workers, community health workers, or the like. Community members will benefit because the library will be a more welcoming environment with fewer patrons in crisis at any given time.

Teen Time & Teen Zone Refresh

Library: Prescott Public Library

Grant Category: Informal Education

Project Contact: Blair Runion

Award: \$38,683.35

Project Summary

The goal of this project is to increase teen engagement through changes to the collection and the addition of corresponding Teen Time programming for Prescott teens between the ages of 12-18. Funds will be used to update shelving and furniture in our existing Teen Zone to facilitate the growth of targeted collections in high-interest areas and create a flexible space to increase complementary teen programming. Community members will benefit because the Teen Zone at Prescott Public Library provides a valuable community third space option for teens which will become more aesthetically pleasing, safe, and teen focused. Drawing and engaging new and continuing teen use of the library will provide inclusive opportunities for informal education, continued literacy connection, and growth.

Here to Help - Connecting Resources to Community

Library: Prescott Valley Public Library
Grant Category: Informal Education
Project Contact: Michele Hjorting
Award: \$35,720

Project Summary

The goal of the project is to extend social services support to community members by offering on-site assistance, access to resources, and referrals to relevant organizations. It aims to cultivate partnerships with local community organizations and offer relevant trainings for library staff. The allocated funds will be utilized to employ a part-time Community Resource Specialist responsible for facilitating connections and aiding community members in accessing necessary social and other services. Furthermore, resources will be allocated to train and mentor library staff to proficiently deliver these services. Community members will benefit by having an experienced social services staff person available to assist community members in a safe and private space.

Community Wellness: Getting Better Together (GBT)

Library: Sedona Public Library
Grant Category: Inclusive Communities
Project Contact: Tasha Spuches
Award: \$33,396

Project Summary

The goal of this project is to provide opportunities for building health, wellness, and relationships at no cost to any of our patrons and residents. Funds will be used to purchase materials and books, pay instructors and staff, and for printing and marketing PR. Community members will benefit by having an opportunity to participate in a variety of free, engaging, convenient, and interactive wellness-based programs centered on health and longevity; to learn methods and practices, and acquire tools and resources, for improving health and vitality, and to increase their social activity and community connections and relationships.

Westlaw Legal Database: Remote Access for Pima County Residents

Library: Superior Court Law Library and Resource Center
Grant Category: Information Preservation and Access
Project Contact: Leanne Yoder

Award: \$37,543

Project Summary

The goal of this project is to provide equitable access to justice by enhancing access to legal information and overcoming geographic barriers within our expansive county. Funds will be used to purchase and promote a Thomson Reuters 12-month pilot project, called Westlaw Patron Access Pro Se, that provides public access to content held in a premier legal research database at any time, from anywhere in Pima County. Funds will also provide Westlaw training for the personnel of our partnering agencies, and training materials specific to pro se litigants. Community members will benefit because they will have free, convenient 24/7 access to this content, gain legal literacy skills, and be empowered to make informed legal decisions irrespective of their location.

Wildcats Memory Lab

Library: University of Arizona Libraries
Grant Category: Information Preservation and Access
Project Contact: Stacey Erdman
Award: \$43,240.89

Project Summary

The goal of this project is to explore a pilot program for the Wildcats Memory Lab, cultivating digital preservation and experiential learning opportunities. Funds will be used to create a dedicated lab space equipped with digitization tools and instructional resources, as well as workshops focused on personal preservation topics. Community members will benefit by gaining access to resources for preserving personal and historical digital materials, enhancing digital literacy while preserving memories, and facilitating interdisciplinary collaboration with the university campus community.

NOW - Navigation for the Online World

Library: Yavapai County Free Library District
Grant Category: Inclusive Communities
Project Contact: Karie Straube
Award: \$65,000

Project Summary

The goal of this project is to help patrons of Yavapai County with digital navigation as well as bring telehealth to their rural communities. Funds will be used to hire a public services librarian, and purchase telehealth equipment (primarily medical carts to hold the videoconferencing equipment). Community members will benefit because they will receive help navigating online resources for healthcare, patents, and other topics; as well as have access to medical care directly in their community, without having to travel hours to see a medical provider.

Golf Cart Bookmobile

Library: Youngtown Public Library
Grant Category: Information Preservation and Access
Project Contact: Mary Vass
Award: \$11,616

Project Summary

The goal of this project is to provide library services to the underserved 55+ population and nonusers of the library. Funds will be used to purchase technology to connect the bookmobile with the library's ILS system, an opening day collection for the bookmobile, and outreach supplies to bring the Youngtown Public Library out into the community with programs, education, and information. Community members will benefit because they will have library services brought to their doorstep and see how those services can enrich their lives.

Adult STEAM

Library: Yuma County Library District
Grant Category: Informal Education
Project Contact: Brenda Cervantes
Award: \$13,760

Project Summary

The goal of this project is to provide adults with the opportunity to increase access and gain experience and an understanding of the importance of STEAM. Funds will be used to purchase items to create various classroom sets for adults to engage in hands-on STEAM projects. Community members will benefit because they will have access to engaging and challenging projects that will help community members understand how the STEAM field is critical to keeping up with an ever-changing society.

Teen Connections II

Library: Yuma County Library District
Grant Category: Informal Education
Project Contact: Brenda Cervantes
Award: \$4,500

Project Summary

The goal of this project is to provide a teen with the opportunity to gain experience and an understanding of the importance of being career and college ready. Funds will be used to pay the selected teenager upon the completion of assigned tasks. Community members will benefit because the internship program will help encourage local teenagers to explore different careers with hands-on experience and ensure that Yuma County Library District consistently provides new programs that empower local youth and meet the community's educational needs.