

## 2023 ARP Final Report Worksheet Arizona Summer Reading Program

The ARP Final Report will be submitted online. Print this worksheet to help you prepare your responses.

Contact [dthrockmorton@azlibrary.gov](mailto:dthrockmorton@azlibrary.gov) for any questions.

### Section 1: Identification

Library Name	
Summer Reading Contact	
Title	
Phone Number	
Email	

### Section 2a: State Library Resources

SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Strongly Agree

	SD	D	N	A	SA
The consulting and resources provided by the State Library has helped improve my library's summer services to the public.					

### Section 2b: Collaborative Summer Library Program resources

Did you use any element of the "All Together Now" CSLP package (theme, slogan, artwork, and manual) this year? Check all that apply.

(Check all that apply)

<input type="checkbox"/>	CSLP Theme
<input type="checkbox"/>	CSLP Slogan
<input type="checkbox"/>	CSLP Artwork
<input type="checkbox"/>	CSLP Manual
<input type="checkbox"/>	CSLP Social media toolkit

How did you use the CSLP Public Service Announcement (PSA)?

<input type="checkbox"/>	Public TV/Radio announcements
<input type="checkbox"/>	Outreach (school visits, service club presentations, etc.)
<input type="checkbox"/>	In-library use on monitors
<input type="checkbox"/>	Social media
<input type="checkbox"/>	E-newsletters or other communications
<input type="checkbox"/>	Other _____

What else could the State Library do to help support and improve your summer reading program?

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### Section 3a: Participation and Reading minutes by age group

Divided by age range: Please include all participants that registered and tracked some reading minutes. They do not need to finish the program to be counted.

#### Young Children Reading minutes (0-5)

How many young children participated?

Children total reading minutes

#### Children Reading minutes (6-11)

How many children participated?

Children total reading minutes

#### Teen Category (12-18)

How many teens participated?

Teen total reading minutes

#### Adult Category (19+)

How many adults participated?

Adult total reading minutes

### Section 3b: How did participants track their reading minutes?

Please include all participants here, regardless of their age but only count them once.

Total # of Participants that tracked reading with paper

Total # of Participants that tracked reading online

### Section 4a: Live-Virtual Events

**Live-Virtual (Synchronous) Events** - Count all virtual/online events streamed live that were sponsored by or co-sponsored by the library for each age group.

#### Young Children 0-5 # of Events # of Participants

Number of Live-Virtual Events

Number in attendance

#### Children Events 6-11

Number of Live-Virtual Events

Number in attendance

#### Teen Events 12-18

Number of Live-Virtual Events

Number in attendance

#### Adult Events 19 +

Number of Live-Virtual Events

Number in attendance

#### General Interest (all-ages/intergenerational/family)

Number of Live-Virtual Events

Number in attendance

### Section 4b: Recorded Presentations

Recorded (Asynchronous) Presentations- Count all virtual recorded presentations that were created for the summer program. Include Total # of presentations for all age groups. Count recorded presentations that were posted between June 1, 2023 - August 1, 2023. Count the # of views for a period of thirty (30) days after the presentation was posted.

Recorded Presentations (All ages)		All Age Groups	
Number of Recorded Presentations		Number of views (first 30 days of posting)	

### Section 4c: In-person Events

Instructions for completing Section 4c: For in-person events count all programs whether held on site or off site that were sponsored by or co-sponsored by the library.

Young Children 0-5	# of Events	# of Participants
Number of In-person events		Number in attendance
<b>Children Events 6-11</b>		
Number of In-person events		Number in attendance
<b>Teen Events 12-18</b>		
Number of In-person events		Number in attendance
<b>Adult Events 19 +</b>		
Number of In-person events		Number in attendance
<b>General Interest (all-ages/intergenerational/family)</b>		
Number of In-person events		Number in attendance

### Section 4d: Self-directed Activities

Self-directed activities: Examples of self-directed activities include Take and Make kits and crafts, or other grab-and-go activities; self-guided Story Walk; contests and scavenger hunts; social media challenges; virtual escape rooms; and 1,000 Books Before Kindergarten.

How many #	List the type of self-directed activity
	Take and make kits (how many kits did you distribute?)
	<i>add more as needed</i>
	<i>add more as needed</i>
	<i>add more as needed</i>

### Section 4e: What was the duration of your summer library program?

	Start date
	End date

## Section 5: Library Operations

Tell us about any partnerships that you participated in that supported a successful summer of learning for your community. (Schools, community food distribution sites, First things First, etc.)

What types of activities did you use to reach your library patrons?

Please check all that apply.

<input type="checkbox"/>	Virtual programming
<input type="checkbox"/>	Books for home libraries
<input type="checkbox"/>	Curbside service
<input type="checkbox"/>	Provided Summer meals on site
<input type="checkbox"/>	Provided programming off-site with summer meal partner
<input type="checkbox"/>	Radio/Television programming
<input type="checkbox"/>	Dial-a-story
<input type="checkbox"/>	Other

Is your library Fine-free?

<input type="checkbox"/>	Fine-free for all ages
<input type="checkbox"/>	Fine-free for those 18 and under
<input type="checkbox"/>	Other (please share more)

Staff Feedback: If applicable, how did your library participate in the USDA's Summer Food Service Program (SFSP)?

Staff Feedback: What has been the biggest challenge with your summer reading program?

Staff Feedback: Tell us about one of your most successful or favorite summer events.

Staff Feedback: What else are you particularly proud of in regards to your summer program?

Staff Feedback: If you use an online summer reading program, which one?

Staff Feedback: What do you like or dislike about your summer software?

## Section 6: Summer Reading Patron Surveys

### Instructions for completing Section

*(If Maricopa County Library Districts collects your patron surveys for your library - you do not need to complete this section.)*

After reviewing your Patron Surveys, please record how many responded for each rating for the following questions:

SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Strongly Agree or N/A not applicable.

### Parent/Caregiver surveys - completed by a caregiver on behalf of a child

How many Parent/Caregiver surveys were returned?						
	SD	D	N	A	SA	N/A
Your child maintained or increased their reading skills						
Your child is a more confident reader						
Your child reads more often						
Your child uses the library resources more often						

### Teen/Child & Adult Surveys - completed by the patron for themselves

How many Teen/Child & Adult surveys were returned?						
	SD	D	N	A	SA	N/A
You learned something new from what you read or experienced						
You enjoy reading more						
You read more often						
You use the library resources more often						

### List a couple of the more interesting and/or unique responses to the following questions:

What did you or your child/teen like most about participating in the summer reading?

What could the library do to help you/your child continue to learn more?

Staff Feedback: Do you provide a paper survey or online survey? How do you promote the survey to your patrons? What have you found works the best to get the most returned surveys?

Print this worksheet to help you prepare your responses.

Please complete this survey by 09/09/2023 online at:

[https://azsos.libwizard.com/f/AZ\\_Summer\\_Report\\_2023](https://azsos.libwizard.com/f/AZ_Summer_Report_2023)