

2022 ARP Final Report Worksheet

Arizona Summer Reading Program

This is a worksheet to help you gather your responses. The link for the actual report will be provided via email and submitted electronically. Contact dthrockmorton@azlibrary.gov for any questions regarding the 2022 ARP Final Report.

Section 1: Identification	
Library Name	
Summer Reading Contact	
Title	
Phone Number	
Email	

Section 2a: State Library Resources					
SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Strongly Agree					
	SD	D	N	A	SA
The consulting and resources provided by the State Library has helped improve my library's summer services to the public.					
The statewide summer reading marketing campaign helped improve my library's services to the public.					

Section 2b: Collaborative Summer Library Program resources					
	SD	D	N	A	SA
During the summer of 2021 the Collaborative Summer Library Program (CSLP) supplies met our library's needs. (posters, bookmarks, banners, reading logs, etc.)					
CSLP Theme					
CSLP Slogan					
CSLP Artwork					
CSLP Manual					
CSLP Social media toolkit					
How did you use the CSLP Public Service Announcement (PSA)?					
Public TV/Radio announcements					
Outreach (school visits, service club presentations, etc.)					
In-library use on monitors					
Social media					
E-newsletters or other communications					
Other _____					
What would you recommend for future summer reading support?					

Section 3a: Participation and Reading minutes by age group

Divided by age range: Please include all participants that registered and tracked some reading minutes. They do not need to finish the program to be counted.

Young Children Reading minutes (0-5)

How many children participated?	#
Children total reading minutes	#

Children Reading minutes (6-11)

How many children participated?	#
Children total reading minutes	#

Teen Category (12-18)

How many teens participated?	#
Teen total reading minutes	#

Adult Category (19+)

How many adults participated?	#
Adult total reading minutes	#

Section 3b: How did participants track their reading minutes?

Please include all participants here, regardless of their age but only count them once.

Total # of Participants that used READsquared	#
Total # of Participants that used other online tracking	#
Total # of Participants that used paper based tracking or paper reading log.	#

Section 4a: Live-Virtual Events

Live-Virtual (Synchronous) Events - Count all virtual/online events streamed live that were sponsored by or co-sponsored by the library for each age group.

Young Children 0-5

	# of Events		# of Participants	
Number of Live-Virtual Events	#	Number in attendance	#	

Children Events 6-11

Number of Live-Virtual Events	#	Number in attendance	#
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Teen Events 12-18

Number of Live-Virtual Events	#	Number in attendance	#
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Adult Events 19 +

Number of Live-Virtual Events	#	Number in attendance	#
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General Interest (all-ages/intergenerational/family)

Number of Live-Virtual Events	#	Number in attendance	#
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Section 4b: Recorded Presentations

Recorded (Asynchronous) Presentations- Count all virtual recorded presentations that were created for

Recorded Presentations (All ages)		All Age Groups	
Number of Recorded Presentations	#	Number of views (first 30 days of posting)	#

Section 4c: In-person Events

Instructions for completing Section 4c: For in-person events count all programs whether held on site or

Young Children 0-5 # of Events # of Participants

Number of In-person events	#	Number in attendance	#
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Children Events 6-11

Number of In-person events	#	Number in attendance	#
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Teen Events 12-18

Number of In-person events	#	Number in attendance	#
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Adult Events 19 +

Number of In-person events	#	Number in attendance	#
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General Interest (all-ages/intergenerational/family)

Number of In-person events	#	Number in attendance	#
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Section 4d: Self-directed Activities

Self-directed activities: Examples of self-directed activities include Take and Make kits and crafts, or

#	List the type of self-directed activity
	Take and make kits (how many kits did you distribute?)
	<i>add more as needed</i>
	<i>add more as needed</i>
	<i>add more as needed</i>

Section 4e: What was the duration of your summer library program?

	Start date
	End date

Section 5: Library Operations

Tell us about any partnerships that you participated in that supported a successful summer of learning

What types of activities did you use to reach your library patrons?

Please check all that apply.

<input type="checkbox"/>	Virtual programming
<input type="checkbox"/>	Books for home libraries
<input type="checkbox"/>	Curbside service
<input type="checkbox"/>	Provided Summer meals on site
<input type="checkbox"/>	Provided programming off-site with summer meal partner
<input type="checkbox"/>	Radio/Television programming
<input type="checkbox"/>	Dial-a-story
<input type="checkbox"/>	Other
<input type="checkbox"/>	
<input type="checkbox"/>	

Section 5: Library Operations con't

Is your library Fine-free?

	Fine-free for all ages
	Fine-free for those 18 and under
	Other (please share more)

Staff Feedback: Tell us about one of your most successful/favorite summer events.

Staff Feedback: What else are you particularly proud of in regards to your summer program?

Section 6: Summer Reading Patron Surveys

Instructions for completing Section

After reviewing your Patron Surveys, please record how many responded for each rating for the following questions:

Staff Feedback: Do you provide a paper survey or online survey? How do you promote the survey to your patrons? What have you found works the best to get the most returned surveys?

SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Strongly Agree or N/A not applicable.

Parent/Caregiver surveys - completed by a caregiver on behalf of a child

How many Parent/Caregiver surveys were returned?	#					
	SD	D	N	A	SA	N/A
Your child maintained or increased their reading skills						
Your child is a more confident reader						
Your child reads more often						
Your child uses the library resources more often						

Teen/Child & Adult Surveys - completed by the patron for themselves

How many Teen/Child & Adult surveys were returned?	#					
	SD	D	N	A	SA	N/A
You learned something new from what you read or experienced						
You enjoy reading more						
You read more often						
You use the library resources more often						

List a couple of the more interesting and/or unique responses to the following

What did you or your child/teen like most about participating in the summer reading?

What could the library do to help you/your child continue to learn more?

This is a worksheet to help you gather data. The final survey will be completed online.

Please complete this survey by 09/09/2022 online at:

https://azsos.libwizard.com/f/AZ_Summer_Report_2022