Dear Educator,

Thank you for your interest in the Arizona Capitol Museum virtual field trip program. This is an exciting opportunity to engage with your students about Arizona’s history and cultural past. This guide provides information on what to expect, how to customize, and how to sign up for the virtual field trip program. Additional information about the museum can be found online at azlibrary.gov/azcm.

The virtual field trip consists of an approximately 12-minute long film following Arizona’s legislative process and history, pre- and post-tour activities, and an opportunity to interact with a museum aid through either a live Q&A or a digital question form. Additional topics on Arizona’s history and cultural past are covered in supplemental videos. More detailed information regarding the customizable components of the virtual field trip can be found on page 4 of this packet.

In an effort to improve our visitor experience, we will follow up with a brief survey that can be completed by email. Thank you in advance for taking the time to provide your feedback so we may continue to develop excellent programming for Arizona’s students.

Sincerely,

Arizona Capitol Museum Staff
Tour Season 2020/2021
WHAT EXACTLY IS THE ARIZONA CAPITOL MUSEUM VIRTUAL FIELD TRIP?

The Arizona Capitol Museum virtual field trip program supports learning in and out of the classroom by offering students a tour film, pre- and post- tour activities, and the opportunity to participate in a live Q&A session with a museum aid. The virtual field trip program goes beyond the virtual tour video to maximize student learning, enrich cultural opportunities, and provide a deeper understanding of the state and its history. The tour video and field trip components are designed to meet the Arizona Social Studies standards for grades 7 and 8. All components of the virtual field trip are available free of charge through Google Slides.
MUSEUM VIRTUAL FIELD TRIP

CUSTOMIZE THE VIRTUAL FIELD TRIP TO FIT YOUR NEEDS

Using the Google Slide format, the Arizona Capitol Museum virtual field trip is easy to customize. Pick and choose which videos, resources, and assignments will work best for your class to supplement the tour video. Some examples of additional assignments included are:

- A primary source analysis activity.
- A voting and legislation worksheet.
- Question and answer form to use in addition to, or in place of, the live Q&A session.
- Supplemental videos on other Arizona history and cultural heritage topics.

A link to access the virtual field trip will be sent to the email address provided during the sign-up process. The link can be accessed as a group from one shared device or sent to students to access the material individually.

Any special requests or accessibility needs will be included.

All videos, activities, resources, and assignments will be included in the virtual field trip link. How you choose to assign and have students complete assignments is customizable. Assignments can be completed individually or as a group before, during, or after watching the related tour video. For convenience the virtual field trip has been organized into a suggested completion order.

If you requested a live Q&A with a museum aid, a staff member will contact you to schedule a time. Please note some school accounts are restricted from using Google Meet invitations initiated outside of the school or district account. If you have an established meeting link already in use with your students, using it for your live Q&A will ensure all students are able to access the link.
Seventh Grade Social Studies Standards

The Arizona Capitol Museum’s guided tour for middle school students covers many of the social studies standards for seventh grade.

**7.SP1.1 & 7.SP1.3**
The USS Arizona supplemental tour video reviews the events surrounding the 1941 Pearl Harbor attack, the broader historical context of the United States’ entry into World War II, and the legacy of those events on a national scale.

The legislative tour compares contemporary means of changing societies to promote the common good through the legislative process, assesses the purpose, process, and implementation of laws created through public policy, and provides information on how students can participate in government to share their ideas.

**7.H2.1**
The USS Arizona supplemental tour video investigate how the attack on Pearl Harbor was both unifying and divisive on a national and global scale respectively.
8.C1.2
The legislative tour examines how public policy contributes to the common good and explains the setting and deliberative process in Arizona.

8.C2.1
The legislative tour analyzes the powers of citizens in governmental contexts by sharing information on how students can participate in government by contacting their legislators and by running for office as adults.

The legislative tour describes the impact of political and civic institutions by sharing an introduction to political parties and party leadership in relation to legislative office functions. The origins and purposes of the state legislative structures, powers, and limits are examined to provide information on how and why laws are formed at the state level.

The legislative tour compares contemporary means of changing societies to promote the common good through the legislative process, assesses the purpose, process, and implementation of laws created through public policy, and provides information on how students can participate in government to share their ideas.

8.H2.2 & 8.H2.2
The USS Arizona supplemental tour video investigate how the attack on Pearl Harbor was both unifying and divisive on a national and global scale respectively.