EDUCATOR GUIDE TO ARIZONA CAPITOL MUSEUM VIRTUAL FIELD TRIPS
Thank you for choosing us!

Dear Educator,

Thank you for your interest in the Arizona Capitol Museum virtual field trip program. This is an exciting opportunity to engage with your students about Arizona’s history and cultural past. This guide provides information on what to expect, how to customize, and how to sign up for the virtual field trip program. Additional information about the museum can be found online at azlibrary.gov/azcm.

The virtual field trip consists of an approximately 30-minute long film following Arizona’s journey from westward expansion through statehood, pre- and post-tour activities, and an opportunity to interact with a museum aid through either a live Q&A or a digital question form. More detailed information regarding the customizable components of the virtual field trip can be found on page 4 of this packet.

In an effort to improve our visitor experience, we will follow up with a brief survey that can be completed by email. Thank you in advance for taking the time to provide your feedback so we may continue to develop excellent programming for Arizona’s students.

Sincerely,

Arizona Capitol Museum Staff
Tour Season 2020/2021
ABOUT
The Arizona Capitol Museum

The museum was dedicated in 1901 and is listed on the National Register of Historic Places and is the centerpiece of Arizona’s state government complex. It serves as a symbol of the state’s vast and colorful history. The museum creates authentic educational experiences by offering visibility to governmental, political, social, and cultural history.

Through stewardship of priceless collections, partnerships and interactions, the museum improves visitors’ understanding of this distinct region that showcases Arizona’s rich heritage.

WHAT EXACTLY IS THE ARIZONA CAPITOL MUSEUM VIRTUAL FIELD TRIP?

The Arizona Capitol Museum virtual field trip program supports learning in and out of the classroom by offering students a museum tour film, pre- and post- tour activities, and the opportunity to participate in a live Q&A session with a museum aid. The virtual field trip program goes beyond the virtual tour video to maximize student learning, enrich cultural opportunities, and provide a deeper understanding of the state and its history. The tour video and field trip components are designed to meet the Arizona Social Studies standards for grades 3 through 5. All components of the virtual field trip are available free of charge through Google Slides.
MUSEUM VIRTUAL FIELD TRIP

CUSTOMIZE THE VIRTUAL FIELD TRIP TO FIT YOUR NEEDS

Using the Google Slide format, the Arizona Capitol Museum virtual field trip is easy to customize. Pick and choose which videos, resources, and assignments will work best for your class to supplement the tour video. Some examples of additional assignments included are:

- An introduction to the Arizona Capitol Museum packet.
- A Constitutional Convention activity to use in tandem with the tour video.
- Question and Answer form to use in addition to, or in place of, the live Q&A session.

A link to access the virtual field trip will be sent to the email address provided during the sign-up process. The link can be accessed as a group from one shared device or sent to students to access the material individually.

Any special requests or accessibility needs will be included.

All videos, activities, resources, and assignments will be included in the virtual field trip link. How you choose to assign and have students complete assignments is customizable. Assignments can be completed individually or as a group before, during, or after watching the related tour video. For convenience the virtual field trip has been organized into a suggested completion order.

If you requested a live Q&A with a museum aid, a staff member will contact you to schedule a time. The email address provided will also be used to send responses to any questions submitted via the Question and Answer form located in the Google Slideshow.

If you have any additional questions, please contact the tour office at: museumtours@azlibrary.gov or (602) 926-3810.

SIGN UP FOR YOUR VIRTUAL FIELD TRIP!

To book your field trip visit: azlibrary.gov/azcm/educator-resources
Or click here.

A link to access the virtual field trip will be emailed to the address provided within 48 hours. Any accessibility requests, such as a visual or hearing-impaired video, will be included. If you requested a live Q&A with a museum aid, a staff member will contact you to schedule a time. The email address provided will also be used to send responses to any questions submitted via the Question and Answer form located in the Google Slideshow.

If you have any additional questions, please contact the tour office at: museumtours@azlibrary.gov or (602) 926-3810.
The Arizona Capitol Museum’s guided tour for elementary school students covers many of the social studies standards for third grade.

3.C1.1
Legislative tours include information on how students can participate in government by contacting their representatives to share their ideas. Examples of past student bill ideas are covered.

3.E1.1
The 5 Cs of Arizona are examined through the State Seal. Museum educators provide a history of the Seal and explain the importance of the 5 Cs.

Arizona’s mining history is touched on throughout the tour. Mining is primarily discussed in the Arizona Takes Shape exhibit. Minerals from around Arizona are also on display and described.

Maps are used along the tour path to show Arizona’s geographical changes over time.

Supplemental resources are available on our website azlibrary.gov/azcm.

3.H1.1
The tour timeline spans Arizona’s history from 1845 to 1912 and includes the US-Mexico War, the Spanish American War, Arizona’s territorial days, campaign for statehood, government, and statehood.

3.H2.1
Both the US-Mexico War and the Spanish-American War are explored on the tour. The tour discusses Arizona’s role in the Spanish-American War and how the events influenced Arizona’s path to statehood.

3.H3.1
An evaluation of how individual rights, freedoms, and responsibilities developed in Arizona is included in multiple points on the tour.

Information on the Army Organization Act and the Buffalo Soldiers is discussed as it relates to Arizona and the American Southwest.

The tour discusses the first initiative passed in Arizona, granting to some women the right to vote as compared to other states and the nation as a whole.

3.H3.2
Legislative tours elaborate on current and on-going changes to Arizona and how those changes are made.
Fourth Grade Social Studies Standards

The Arizona Capitol Museum’s guided tour for elementary school students covers many of the social studies standards for fourth grade.

4.C1.1
The museum tour reviews how Arizona’s government structure and democratic principles were chosen. The development of civic virtues in Arizona are also discussed.

Legislative tours include information on how Arizona’s governmental structures work. Examples of Arizona’s representative assemblies are examined.

4.E3.1
Resources and industries prominent during Arizona’s development from a U.S. territory to a U.S. state are examined. Arizona’s mining history is touched on throughout the tour and used to analyze how different industries shaped the area. Mining is primarily discussed in the Arizona Takes Shape exhibit. Minerals from around Arizona are also described.

4.G1.1
Maps are used along the tour path to show the geographical changes to the Southwest and Arizona over time.

Supplemental resources are available on our website azlibrary.gov/azcm.

4.H3.1
An evaluation of how individual rights, freedoms, and responsibilities developed in Arizona is included in multiple points on the tour.

Information on the Army Organization Act and the Buffalo Soldiers is discussed as it relates to Arizona and the American Southwest.

The tour discusses the first initiative passed in Arizona, granting to some women the right to vote as compared to other states and the nation as a whole.

4.SP1.1
The tour timeline spans Arizonan and American history from 1845 to 1912 and includes the US-Mexico War, the Spanish-American War, Arizona’s territorial days, campaign for statehood, government, and statehood.

4.SP1.2
Inquiry based questions are asked along the tour that encourage students to compare modern day life with historical time periods being discussed.
Fifth Grade Social Studies Standards

The Arizona Capitol Museum’s guided tour for elementary school students covers many of the social studies standards for fifth grade.

5.C2.1
The museum tour reviews how Arizona’s government structure and democratic principles were chosen. The development of civic virtues in Arizona are also discussed.

Legislative tours include information on how Arizona’s governmental structures work. Information on how students can participate in government by contacting their representatives to share their ideas is included. Examples of past student bill ideas are covered.

5.C4.1
Primary sources are used on the tour to examine the creation of Arizona’s constitution. Additional resources are provided in conjunction with the tour to allow students to examine a secondary source and use it to gain information on the people who wrote the state constitution.

5.E4.2
Resources and industries prominent during Arizona’s development from a U.S. territory to a U.S. state are examined. Arizona’s mining history is touched on throughout the tour and used to analyze how different industries shaped the area. Mining is primarily discussed in the Arizona Takes Shape exhibit. Minerals from around Arizona are also described.

5.G1.1
Maps are used along the tour path to show the geographical changes to the Southwest and Arizona over time.

Supplemental resources are available on our website azlibrary.gov/azcm.

5.H2.1
Both the US-Mexico War and the Spanish-American War are explored on the tour. The tour discusses Arizona’s role in the Spanish-American War and how the events influenced Arizona’s path to statehood.

5.H4.1
An evaluation of how individual rights, freedoms, and responsibilities developed in Arizona is included in multiple points on the tour.

Information on the Army Organization Act and the Buffalo Soldiers is discussed as it relates to Arizona and the American Southwest.

The tour discusses the first initiative passed in Arizona, granting to some women the right to vote as compared to other states and the nation as a whole.