

Name: _____

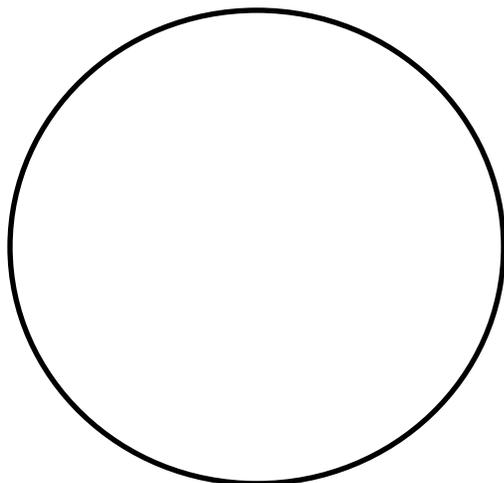
Visiting the Arizona Capitol Museum: Arizona as a Territory

Head up to the 2nd floor and the *Arizona Takes Shape* exhibit and use the display to answer the following questions.

Look at the giant map of the United States from 1845. Using your pencil, shade in the land where Mexico would have been below.



What was the name of the treaty that ended the Mexican-American War?



Look closely at the treaty on the wall. Many people signed it with their personal seal in red wax.

A *seal* is an official symbol that is used to authenticate a document.

Create your own seal to the left. What images would you use to represent yourself?

Name: _____

Find the Territorial Timeline gallery and use it to answer the questions below.

Match the following events to the year they happened by drawing a line.

President William Howard Taft vetoes Arizona's constitution	1901
Arizona became a territory	1889
First public schools were created	1872
Construction on the Capitol was completed	1863
Phoenix became the capital of the territory	1911

Read the below statements about Arizona's time as a territory carefully. If you think the statement is True, write a T on the line. If you think it is False, write an F.

President Abraham Lincoln made Arizona a territory. _____

John N. Goodwin was Arizona's first territorial governor. _____

Arizona was a territory for 40 years. _____

The Rough Riders were volunteers during the Civil War. _____

The Capitol took 4 years to build. _____

Joseph Henry Kibbey was Arizona's last territorial governor. _____

Name: _____

Go up to the 3rd floor and find the Enabling Act room. Use this gallery to answer the following questions.

The white, red, and gold banner in the case against the wall was used to protest Joint-Statehood. What was the proposal for Joint-Statehood?

List three things that Arizona was required to do according to the Enabling Act of 1910.

1. _____

2. _____

3. _____

Who was the president that needed to approve Arizona's constitution?

Take a seat at one of the desks in the Constitutional Convention room and answer the following questions.

The name plates on the desks describe the delegates who helped write Arizona's constitution. **Write** down the information for one of those people below.

What day did Arizona become a state?

Name: _____

Worksheet Answer Sheet

1. The Treaty of Guadalupe-Hidalgo

2. 1911

3. 1863

4. 1872

5. 1901

6. 1889

9. T

10. T

11. F (51 years)

12. F (The Spanish-American War)

13. T

14. F (Richard Sloan)

15. Joint-Statehood was a proposal made by Congress which would make the territories of Arizona and New Mexico into one state. The proposal was put to a citizen vote in 1906 that did not pass.

16.-18. State guarantees religious freedom, outlaws polygamy, outlaws alcohol on Native American lands/ State has no claim to federally owned or Native American owned land/ The debts of the Arizona Territory will be carried over to the State of Arizona/ State must create and maintain a public school system/ State shall not make any laws restricting the right of voting due to race, color, or recondition of servitude/ the capitol of Arizona will be Phoenix/ Allows for the creation of a state land trust/ State shall not allow alcohol to be introduced to new Native American lands for 25 years from its creation/ State has no power over Native American lands

19. February 14, 1912

Name: _____

Topic: The Territory of Arizona

Grade: 4th

Standards:

Strand 1: American History

- Concept 5, PO 3 (Westward Expansion)

Strand 3: Government/Civics

- Concept 1, PO 3 (Foundations of Government)

Strand 4: Geography

- Concept 2, PO 2 (Places and Regions)